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SENS 2022 English Teacher Training Application Form

This is the application form to attend the 2022 Online English Teacher Training designed by the School of English for Engaged Social Service (SENS) and supported by the Regional English Language Office (RELO) of the U.S. Embassy in Bangkok. The program will run online on six Saturday mornings, from September 10th to October 15th.

Participants will be selected based on the responses provided in this application form and a follow-up interview. Attendance is free, and it is important that you be able to attend all six sessions. You must be a citizen of Myanmar, Thailand, or Malaysia to be eligible to attend this program.

SENS is a project of the INEB Institute, the Institute for Transformative Learning of the International Network of Engaged Buddhists. We welcome applicants from any ethnic, religious, linguistic, gender, or other group that you may be a part of. SENS is dedicated to making the natural joy of learning and teaching the heart of every classroom, by exploring and demonstrating in detail what makes this possible. SENS designs educational programs that support each person’s unique path of growth, each community’s unique contribution to our collective experience, and each decisive step taken to create a safe and thriving local and planetary environment for everyone.

1. **Instructions**

We welcome your application, and we are eager to get to know you and to work with you if possible. Please answer all questions as honestly and as carefully as you can; your own natural use of the English language here helps us to get a glimpse of who you are as well as what your English language strengths and areas for growth might be. Also, please answer all the sections—we will be unable to consider your application if some sections are blank. We will give priority to applications received *before August 24th, 2022*. If you have questions, please contact us at [director@inebinstitute.org](mailto:director@inebinstitute.org)

Please enter your responses by clicking the checkboxes, or by placing your cursor where it says, “Click or tap here to enter text.” Those areas will expand as you type. If you are unable to click the checkboxes (☐), please type the answer into the space marked “Type.” Alternatively, you may print this out and answer by writing very clearly with a pen, then scan it and send it to us as a PDF. If you use a photo and send us a JPEG image, this is acceptable as long as it is clear and legible. Please send to: [director@inebinstitute.org](mailto:director@inebinstitute.org)

1. **Personal Information**

|  |  |
| --- | --- |
| Family / Last Name | Click or tap here to enter text. |
| Given / First Name | Click or tap here to enter text. |
| Middle Names (if any) | Click or tap here to enter text. |
| Sex | Male ☐ Female ☐ Other ☐ Type. |
| Date of Birth (mo/day/yr) | Click or tap here. |
| Country of Citizenship | Click or tap here. |
| Email Address | Click or tap here. |
| Skype ID (if you have one) | Click or tap here. |
| Facebook ID (if you have one) | Click or tap here. |
| WeChat, WhatsApp, Line, or Signal ID (if you have one) | Click or tap here. |
| Permanent Postal Address | Click or tap here. |
| Current Postal Address | Click or tap here. |
| Telephone | Home Click or tap here. |
| Telephone | Mobile Click or tap here. |
| Highest Education | High School ☐ Vocational School ☐  College/University ☐ Graduate School ☐ Type. |
| Major and Qualification or Degree Received (BA, BS, MA, MPhil, PhD, etc.) | Click or tap here. |
| Current Work or Voluntary Position & Organization | Click or tap here. |

1. **Language Proficiency**

|  |  |  |  |
| --- | --- | --- | --- |
| What is your first language? Or what are your first languages? | Click or tap here. | | |
| What other languages can you use? | | Click or tap here. | |
| Have you sat for any standardised international English exams like IELTS or TOEFL? | | | Yes ☐ No ☐ Type. |
| If ‘Yes’, please list your result and send a copy of the certificate via email.  Click or tap here. | | | |
| Have you completed any of your education in English medium, or have you lived in an English-speaking country for a period? | | | Yes ☐ No ☐ Type. |
| If ‘Yes’, please provide more details.  Click or tap here. | | | |

1. **English Self-Assessment**

Think about your English language proficiency and rank yourself with a number from 3-5 according to the scale below in each of the four areas: Listening, Speaking, Reading, and Writing. (1 and 2 are beginning levels, and not appropriate for this program.)

**3: Intermediate – Moderate working/academic proficiency**. You can understand and join in many kinds of conversations/speech, especially on everyday topics. You can read and write on many topics but with limited understanding and many mistakes.

**4: High Intermediate – Very good working/academic proficiency**. You have a good vocabulary and understand much. You use English flexibly but with some mistakes.

**5: Advanced – Full working/academic proficiency** (but not native or near-native).

**Type the number you think applies to you in each of the four boxes here:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Listening | Speaking | Reading | Writing |
| English Proficiency | Click or tap here. | Click or tap here. | Click or tap here. | Click or tap here. |

1. **Essays**

Here we ask you to write a total of six short essays. Please do not write more than 300 words for each essay. What you say is more important than how many words you write. It is crucial that you *write your responses yourself and without seeking correction from others* as we need to assess your English strengths and areas for growth. Thank you!

1. *If you are currently teaching English, please describe the conditions under which you are teaching.* For example, are you teaching in an established school or informally, and at what level (primary, secondary, university, adult education)? How many students are usually in one class, and how many classes do you teach each week? Are you teaching online or in-person, and what are the conditions of the community in which you are teaching? *If you are not currently teaching English, please describe the conditions under which you have taught and under which you are likely to teach English again in the future*. Click or tap here.
2. What do you love about teaching English?

Click or tap here.

1. What is challenging for you these days as a teacher (this can be anything, such as class size, hours, salary, student attitudes, your own energy or attitude, staff relationships, the political environment, etc.)? What specifically makes the teaching situation challenging for you? We, the leaders of the SENS program, know that teaching can be both fun and challenging at the same time, for many reasons.

Click or tap here.

1. Why are you applying to this program? AND/OR What kind of activities, information, or support would you most like to receive from this English teacher training program? AND/OR What do you most want to gain from this program?

Click or tap here.

1. If you are selected to participate in this program, what strengths will you bring to the program as a participant? To ask this another way: How will you contribute to the group learning process?

Click or tap here.

1. What is an activity you especially enjoy doing to practice and improve your own English?

Click or tap here.

1. **Administration and Finances**

|  |  |
| --- | --- |
| If you are accepted, will you be able to fully commit to the program from September 10th – October 15th 2022? | Yes ☐ No ☐ Type. |
| Do you have any health conditions, or family, work, educational, or other commitments that might demand your attention during the course or force you to leave the program before it ends? | Yes ☐ No ☐ Type. |
| If you answered “Yes,” please explain in some detail. | Click or tap here. |
| Do you have stable Internet that will allow you to join the class reliably on a regular basis? | Yes ☐ No ☐ Type. |
| If you answered “No,” is there any support we can provide you that would allow you to access stable Internet? Please explain in some detail. | Click or tap here. |

1. **Work/Volunteer/Service/Leadership History in the Last 10 Years**

|  |  |  |  |
| --- | --- | --- | --- |
| Role | Organisation/Group | Time Period | A Short Description of Your Main Responsibilities (40-word limit each) |
| Click or tap. | Click or tap. | Click or tap. | Click or tap here. |
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| Click or tap. | Click or tap. | Click or tap. | Click or tap here. |

1. **Additional Information**

If there is anything else you feel is relevant for us in considering your application, briefly describe that here (200-word limit).

Click or tap here.

1. **Non-related Referees**

Please list two referees who are not related to you by family or marriage ties, and who can testify to your character and your work or academic performance.

**Referee 1**

|  |  |
| --- | --- |
| Name | Click or tap here. |
| Position | Click or tap here. |
| Email | Click or tap here. |
| Contact Address | Click or tap here. |
| Telephone Number | Click or tap here. |

**Referee 2**

|  |  |
| --- | --- |
| Name | Click or tap here. |
| Position | Click or tap here. |
| Email | Click or tap here. |
| Contact Address | Click or tap here. |
| Telephone Number | Click or tap here. |

I certify that this application, including the essays in section E, is my own work and that the information provided herein is true and correct to the best of my knowledge.

**Date:** Click or tap to enter a date. Type.

**Signature of Applicant:** Click or tap here. ………………………………………..